**Student Mini-Proposals – Thursday AM Activity Summary**

1. We spent time thinking about ways to help students develop their mini-proposals, as aspect of the project that helps students mimic the process of science by receiving peer feedback, and be successful in writing the proposals.
2. We reviewed what we mean in Sci-I between a traditional, structured, laboratory activity as opposed to the inquiry-based science investigations that the students will be developing and conducting, as well as characteristics of an open-ended investigation and what level of inquiry we were expecting for the project.
3. We then worked in table groups to:
	1. Review a sample (NOT exemplar) student mini-proposal and the Sci-I Project Mini-Proposal Feedback Form.
	2. Think about from this sample what are things that we could frontload with our students to assist them in being successful at writing a mini-proposal.
4. After working in our table groups, we discussed together the experience of reviewing sample student mini-proposals and thoughts/strategies of how to set our students up to be successful in completing this aspect of the project.