**Marine Mammals VTC, 02/22/2018 – Questions**

1. **Who and what inspired you to become a scientist in Antarctica?** – Ciana, Franklin Elementary
2. **How does a scientist get picked to work at Palmer Research Station**? - Andrew, James Monroe Elementary
3. **How do you study and track whales?** – Anthony, Wilson Elementary
4. **How often do you take the blubber from whales for your research**? - Miah, Franklin Elementary
5. **How has the animals’ migration changed because of climate change? How much farther do they have to travel**? - Juriann, James Monroe Elementary
6. **How many scientists are at your station and what are your daily jobs**? – Josselyn, Wilson Elementary
7. **How does the ice melting affect the marine mammals that life there**? - Giancarlo, Franklin Elementary
8. **We learned that research scientists in Antarctica work under harsh conditions and spend a lot of time away from their family, so what motivates you to keep doing this work?** – Colin, James Monroe Elementary
9. **What do you eat there?** – Angel, Wilson Elementary
10. **In the video we watched, I heard that elephant seals might bother scientists’ tents.  Do any other animals disturb the scientists when they are working outside?** - Anthony, Franklin Elementary
11. **We know that the number of krill is decreasing and this is affecting the humpback whale population. Will the decrease in krill also affect humans in anyway**? – Gabby, James Monroe Elementary
12. **If Antarctica is the fastest warming place, will Global Warming go faster because Antarctica is melting**? – Rhidesh, Wilson Elementary
13. **Are salps going to take the place of krill if they go extinct?  Since they aren’t as nutritious how will that affect the animals? –** Mauricio, Franklin Elementary
14. **What can we do to help save animals whose populations are decreasing?** – Gianna, James Monroe Elementary
15. **How do you get close to the whales?  How do whales act around people?** – Raphael, Wilson Elementary
16. **What do you predict will happen if the ice continues to melt?  How will this affect the animals that live there, as well as affect living things around the world**? – Jailyn, Franklin Elementary
17. **Is there any collaborative research between Palmer Station and the other research stations in the West Antarctic Peninsula? Do you share data with each other?** – Reed, James Monroe Elementary
18. **Why don’t the different countries with different stations fight over Antarctica?** – Royson, Wilson Elementary