



What is the “teacher generated student ID”?

This is a combination of the teacher ID you chose for the Teacher Pre and Post Workshop Survey plus a number you designate for your student. This can be a student’s school ID or any combination of numbers you like (e.g. 001, 002, etc.). Please record the ID somewhere and be sure to assign the same ID for the students’ post surveys. We will use this ID to match their pre-surveys to their post-surveys. We have included a roster so that you can keep track of each student’s ID. This is for your records only. We will not collect these at the end of the year.

If I receive the parent permission form AFTER the students have participated in polar data activities, should I survey them?

No. We would like the pre-surveys to reflect the student’s knowledge and attitudes prior to their participation in the process of polar science investigations.

How do I get a copy of the survey?

We will send an electronic version of the surveys in English and Spanish, so that you can make the appropriate number of copies for your students.

What if a student is out on the day I give the pre or post-survey?

If you have parental permission to survey the student, you can survey the students on the day they return; however, if polar data activities have taken place while the student was out, they should not receive a pre-survey.

When should I distribute parent permission forms?

We will leave this decision up to you. Our only requirement is that parent permission forms must be on file prior to any survey administration. Some teachers have recommended distributing them during a “parent night” or school open house. You may also send them as a “packet” with other school forms that might need to be completed. Again, we have attached a sample roster below to help you keep track.

General Guidelines for Administration of Surveys

We would like for pre-surveys to be administered as close to the start of school as possible and definitely before any polar data activities take place. Post-surveys should be administered as soon after the Student Research Symposium as possible. Please be sure that each survey includes the unique identifier for the student but NOT the student’s name. Please ask students to complete the entire survey. If you have any questions, you can email our evaluator, Pam Van Dyk, at evaluationresources@msn.com.

